

Teaching Assistant - Level 3

Candidate Pack

Salary: NJC SCP 7-8 £26,403—
£26,824 FTE
(£15,480.89—£15,727.74 pro-rated)

Contract Type: Part-Time
25 hours per week.

Contract Term: Permanent—
ASAP Start Date

Location: Chester Road
Daresbury Warrington
WA4 4AJ



About us

✓ WHY WE EXIST: A SHARED PURPOSE

To empower our children to overcome barriers, be able to compete with the best, and shape the future.

✓ HOW WE BEHAVE: THE HEATH FAMILY VALUES

With kindness:

we look out for each other.

With integrity:

we do the right thing.

With tenacity:

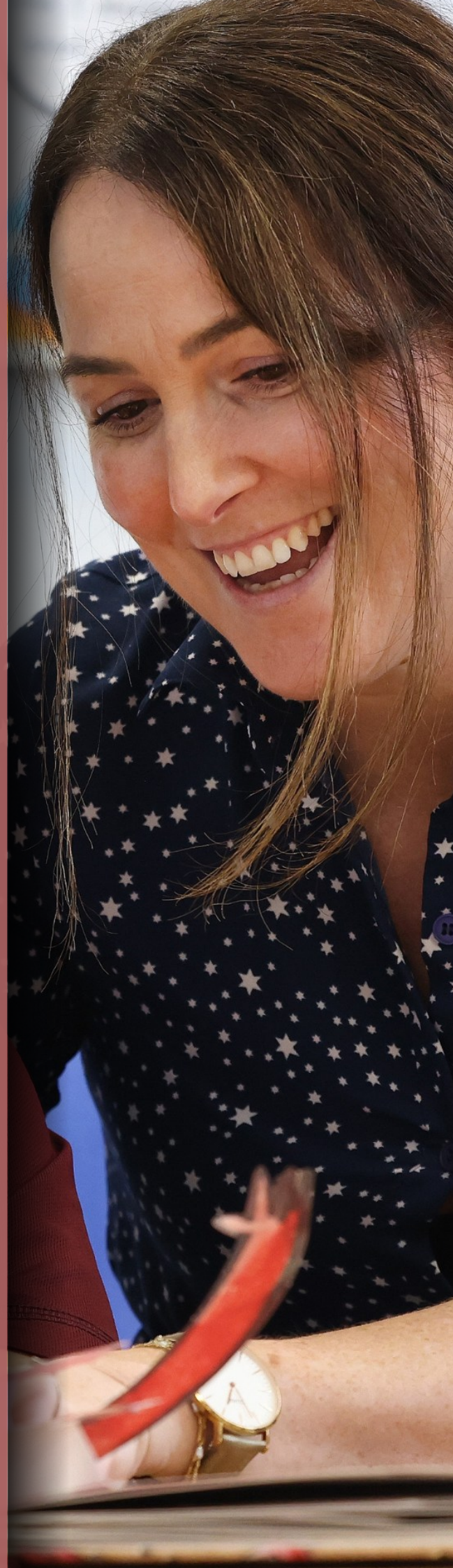
we do what it takes.

✓ WHAT WE DO

We lead schools in the North West to maximise attainment and nurture confident, resilient and compassionate individuals.

✓ HOW WE WILL SUCCEED

Through clarity, collaboration, accountability, and academic rigour.



We offer:

- ✓ An opportunity to work in a values driven organisation and be part of a welcoming and dedicated team
- ✓ Support and training so that you can flourish in your role
- ✓ Recognition of the importance of a work life balance. Your emotional wellbeing is important to us and we strive to balance work and life and nurture the best possible environment for high performance and job satisfaction
- ✓ Work laptop
- ✓ Car lease scheme
- ✓ Cycle to work
- ✓ Employer Pension Contribution – Local Government Pension Scheme (LGPS)
- ✓ Employee Assistance Programme (EAP)



Teaching Assistant—Level 3

Salary

NJC SCP 7-8 £26,403—£26,824 FTE
(£15,480.89—£15,727.74 pro-rated)

Hours

25 hours per week—Term time
+ 5 inset days

Contract Type

Permanent

Closing Date

11th September 2026

About Us

Daresbury Primary School is a vibrant, values-driven school committed to providing a high quality education for all our students. We focus on learning behaviours and fostering positive attitudes in how children behave, ensuring they are equipped to succeed both academically and personally. Our dedicated team and supportive community strive to nurture and challenge our children positively, helping them achieve their full potential in an inclusive, enriching environment.

What are we looking for?

We are seeking a dedicated and enthusiastic Level 3 Teaching Assistant to join our team. The successful candidate will work with class teachers deliver exceptional learning experiences both inside and outside the classroom, helping our children thrive academically and socially. You will work collaboratively with a team that is committed to excellence and shares a strong belief in the potential of every child.

This is an excellent opportunity for an experienced Teaching Assistant who is passionate about supporting children's educational progress and making a positive difference in their school experience.

About: The Heath Family (NW)

The Heath Family is centred on raising standards of achievement and aspirations for all students to the highest standard by developing and nurturing both primary and secondary academies. We are part of a local strategy focussing on increasing choice and diversity in education encompassing innovative approaches to curriculum, teaching and learning, leadership and management. We place an emphasis on talent management, developing leaders and enhanced professional development for all staff. We also extend our impact in terms of raising standards of education for more young people and help break the cycle of underachievement and low aspirations which is a feature of significant parts of the Merseyside and Cheshire area.

Job Description

Overall purpose of the post:

Teaching Assistant will:

- Work alongside class teachers to raise the learning and attainment of pupils, including those with SEND.
- Promote pupils' independence, self-esteem, and social inclusion.
- Form positive relationships with pupils, supporting them during structured and unstructured times throughout the school day as required.
- Give support to pupils, individually or in groups, so they can access the curriculum, take part in learning, and experience a sense of achievement.

Duties and Responsibilities:

- Demonstrate an informed and efficient approach to teaching and learning by adopting relevant strategies to support the work of the teacher and increase achievement of all pupils including, where appropriate, those with special educational needs and disabilities (SEND).
- Promote, support, and facilitate inclusion by encouraging participation of all pupils in learning and extra-curricular activities.
- Support the teaching of a broad and balanced curriculum aimed at pupils achieving their full potential in all areas of learning.
- Use effective behaviour management strategies consistently in line with the school's policy and procedures.
- Support class teachers with maintaining good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment.
- Organise and manage teaching space and resources to help maintain a stimulating and safe learning environment.
- Observe pupil performance and pass observations on to the class teacher.
- Supervise a class if the teacher is temporarily unavailable.
- Use ICT skills to advance pupils' learning.
- Undertake any other relevant duties given by the class teacher.

Planning:

- Contribute to effective assessment and planning by supporting the monitoring, recording, and reporting of pupil performance and progress as appropriate to the level of the role.
- Read and understand lesson plans shared prior to lessons, if available.
- Preparing lesson resources to support learning, as directed by the class teacher.

Job Description

Working with staff, parents/carers and relevant professionals:

- Communicate effectively with other staff members and pupils, and with parents and carers under the direction of the class teacher.
- Communicate their knowledge and understanding of pupils to other school staff and education, health, and social care professionals, so that informed decision making can take place on intervention and provision.
- Contribute to meetings with parents and carers by providing feedback on pupil progress, attainment, and barriers to learning, as directed by teachers.
- With the class teacher, keep other professionals accurately informed of performance and progress, or concerns they may have about the pupils they work with.
- Understand their role to be able to work collaboratively with classroom teachers and other colleagues, including specialist advisory teachers.
- Collaborate and work with colleagues and other relevant professionals within and beyond the school.
- Develop effective professional relationships with colleagues.

Health and safety:

- Promote the safety and wellbeing of pupils and help to safeguard pupils' wellbeing by following the requirements of Keeping Children Safe in Education (KCSIE) and our school's child protection policy.
- Look after children who are upset or have had accidents.

Professional development:

- Help keep their own knowledge and understanding relevant and up to date by reflecting on their own practice, liaising with school leaders, and identifying relevant professional development to improve personal effectiveness.
- Take opportunities to build the appropriate skills, qualifications, and/or experience needed for the role, with support from the school.
- Take part in the school's appraisal procedures.

Safeguarding:

- Work in line with statutory safeguarding guidance (e.g., Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies.
- Promote the safeguarding of all pupils in the school.

Person Specification

PERSON SPECIFICATION – Teaching Assistant		
CATEGORY/ITEM	ESSENTIAL	DESIRABLE
Qualifications, Knowledge & Experience		
Teaching Assistant Level 2 Qualification.	X	
Teaching Assistant Level 3 Qualification.	X	
GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in English and math's.	X	
First-aid training, or willingness to complete it.		X
Experience working in a school environment or other educational setting.	X	
Experience working with children, including those with additional needs.	X	
Experience planning and delivering learning interventions.		X
Good organisational skills.	X	
Knowledge of how to help adapt and deliver support to meet individual needs.	X	
Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils	X	
Skills, Abilities and Personal Qualities		
Ability to build effective working relationships with pupils and adults.	X	
Excellent verbal communication skills.	X	
Active listening skills.	X	
The ability to remain calm in stressful situations.	X	
Knowledge of guidance and requirements around safeguarding children.	X	
Good ICT skills, particularly using ICT to support learning.	X	
Understanding of roles and responsibilities within the classroom and whole school context	X	
Commitment to always safeguarding pupils' wellbeing and equality.	X	
Enjoyment of working with children.	X	
Sensitivity and understanding to help build good relationships with pupils.	X	
A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school.	X	
Commitment to always maintaining confidentiality.	X	

How to Apply

Applicants must have relevant qualifications and experience related to this role, please ensure that you meet the person specification before applying.

We are committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage and civil partnerships.

Appointment is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service and references. The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

We ask that you do not send CVs. Please email your completed application to recruitment@theheathfamily.org.uk.

Application closing date: 11th September 2026

Shortlisting Date: 14th September 2026

Interview Date: TBC