Appendix 1: Model High Level Division of Responsibilities Document

Type of	Principal - supported by School	LGB	CEO – supported by	Trust Board	Members Board
activities	Team	(Monitors and challenges	the Trust Team	(Ultimately accountable and	
	(Delivers on school	schools)	(Approves key items and supports	approves all statutory policies	
	performance & operations)		schools)	and finance)	
Governance		<ul> <li>Nominate Local Governing Body Chairs</li> <li>Appoint Local Governing Body Vice Chairs</li> <li>Support the Trust Board with the identification of suitable candidates for the role of Governance Professional</li> <li>Undertake Trust Board skills audit to identify gaps, as part of an annual self-review; work with Trustees to identify suitable Governors</li> </ul>		<ul> <li>Undertake Trust Board skills audit to identify gaps, as part of an annual self-review; work with Members to identify suitable Trustees</li> <li>Approve role descriptors for Chair of the Board, Trustees, Local Governors, other roles, sub- committee members</li> <li>Elect sub-committee Chairs</li> <li>Appoint Local Governing Body Chairs</li> <li>Appoint/ remove Clerk to the Trust Board</li> <li>Appoint/ remove Clerk to the Local Governing Body</li> <li>Establish and annually review the committee structure</li> <li>Establish and annually review Terms of Reference for Trust committees Establish and annually review Terms of Reference for Local Governing Body</li> <li>Undertake performance management of the CEO</li> <li>Agree an annual schedule of business for the Trust Board</li> <li>Agree an annual schedule of business for the Local Governing Body</li> </ul>	<ul> <li>Appoint &amp; remove Members</li> <li>Appoint &amp; remove Trustees</li> <li>Approve role descriptors for Members</li> <li>Agree and review the Articles of Association</li> </ul>
School Improvement	<ul> <li>Develop school strategy, culture &amp; ethos</li> <li>Develop and then propose academy priorities and academy improvement plan, including suggesting targets</li> <li>Deliver performance as per academy improvement plan and targets</li> <li>Develop and then propose curriculum model</li> <li>Manage assessment processes</li> <li>Improve teaching quality through performance management, CPD, etc</li> </ul>	<ul> <li>Support the Principal to develop and implement local school culture and ethos</li> <li>Support and challenge and input into the development of, the School Improvement Plan, SEF &amp; Risk Assessment</li> <li>Support and challenge, and input into the school curriculum model</li> <li>Monitor school performance against school improvement plan and targets, through reviewing and challenging principal updates and data analysis. LGB will also receive school review reports</li> </ul>	<ul> <li>Approves: <ul> <li>School culture &amp; ethos</li> <li>School targets</li> <li>School improvement plan and school priorities</li> <li>curriculum model; behaviour policy</li> </ul> </li> <li>Support schools on multiple aspects including: implementing school improvement plan; improving teaching quality; managing assessment processes; analysing school data</li> <li>Monitor school performance</li> </ul>	<ul> <li>Set overall vision and mission for the network</li> <li>Hold Executives to account on school improvement, and all operational areas, where necessary engaging support from independent advisers</li> </ul>	

		<ul> <li>Engage with local stakeholders and in particular parents to ensure effective communication and engagement</li> </ul>	<ul> <li>Research and disseminate effective approaches and facilitate sharing of best practice</li> </ul>		
recruitment, appraisal		<ul> <li>Support Principal recruitment</li> <li>Attend principal appraisals with CEO (Chair)</li> </ul>	<ul> <li>Conduct Principal recruitment</li> <li>Conduct Principal's appraisals with LGB Chair in attendance</li> <li>Make salary recommendations to the Board</li> </ul>	<ul> <li>Approve salary range of Principals and consider Trustee representation in selection process</li> <li>Support senior trust leadership recruitment process</li> </ul>	
Finance & procurement	<ul> <li>Deliver budget and financial targets</li> <li>Use budget and monthly reporting documentation to manage local resources effectively</li> <li>Find and implement local school procurement opportunities, as agreed by the Trust team</li> <li>Manage delivery of locally-sourced contracts</li> </ul>	<ul> <li>Monitor and challenge school finances</li> </ul>	<ul> <li>Prepare and propose budget and 3-year forecasting</li> <li>Prepare monthly and end of year school finance documents</li> <li>Develop and proposes financial policies</li> <li>Set financial procedures</li> <li>Recommends school finance targets</li> <li>Oversees all finances and ensures spending is within agreed budgets</li> <li>Approve and recommend to Board:         <ul> <li>O School budgets &amp; forecasts</li> <li>O Use of reserves &amp; endowments</li> </ul> </li> <li>Support principals with school finances</li> <li>Find, implement and manage network procurement opportunities</li> <li>Support and challenge on plans for using school reserves</li> <li>Monitor &amp; challenge locally led procurement</li> </ul>	<ul> <li>Accountable for ensuring financial compliance and sustainability</li> <li>Approve:         <ul> <li>Finance policies</li> <li>Budget and reserves</li> <li>Financial targets for schools;</li> <li>Use of capital endowments;</li> <li>Running schools in deficit;</li> <li>Financial statements</li> </ul> </li> <li>Monitor and challenge         <ul> <li>school finances, particularly vs. school target and budget, and use of resources vs. education plans</li> </ul> </li> </ul>	
HR / Recruitment	<ul> <li>Ensure HR policies and processes are implemented in line with policy, including: performance appraisals and pay reviews, complaints against staff (unless against Principal), local school recruitment (unless for Principal)</li> <li>Develop and propose staff restructure proposals</li> <li>Liaise with local level unions</li> <li>Develop and retain high-quality staff in schools</li> </ul>	<ul> <li>Input into significant staff restructures</li> <li>Support the principal with staff recruitment as required</li> <li>Suspend/dismiss/reinstate academy staff, in line with Trust policy</li> </ul>	<ul> <li>Set HR and recruitment network policies</li> <li>Approve any staff restructures</li> <li>Support schools with ongoing HR guidance</li> <li>Responsible for additional HR activities inc: Supplying representation for hearings</li> <li>Liaising with national level unions (e.g. pay policy)</li> <li>Engage in recruiting key operational posts</li> </ul>	<ul> <li>Accountable for all HR compliance</li> <li>Approve all HR policies <ul> <li>Suspend/dismiss/reinstate</li> <li>staff, in line with Trust policy</li> </ul> </li> <li>Approve/Ratify, in accordance with Trust Policy, Pay recommendations from LGBs and CEO.</li> </ul>	

	Suspend/dismiss/reinstate academy     staff in line with Trust reliav		Monitor implementation of key HR		
	staff, in line with Trust policy		policies, esp. pay and performance		
			Suspend/dismiss/reinstate staff,		
			in line with Trust policy		
			<ul> <li>Recommend to Trustees, in line with</li> </ul>		
			Trust Policy, Pay recommendations of		
			Academy Principals and Central Staff as		
			appropriate		
	Ensure compliance with statutory	Appoint link governors for	Set statutory and trust mandatory	Accountable for all compliance	
	obligations and mandatory Trust	Safeguarding, Careers and SEND	policies	Approve all Trust-wide policies	
	policies, including H&S,	(mandatory)	Monitor school implementation of		
	safeguarding, SEN, admissions and	Respond to any complaints appeal	statutory compliance & risk		
	exclusions	as required by policy	management		
	Provide information for FOI requests		Support local CoGs on all complaints		
ySafeguarding, H&S, Parental	<ul> <li>Respond to all school level</li> </ul>		against Principal		
Complaints and	complaints (including parental)		• Support schools as needed, e.g.		
other			admissions, safeguarding, health &		
compliance			safety, etc		
			• Responsible for additional activities, inc:		
			o Lead admissions appeals (new		
			schools)		
			o Support response to FOI requests in		
			complex cases		
	Deliver on school communications     strategy and school visual identity	<ul> <li>Support parent communications and community engagement</li> </ul>	Support schools through: developing     comme toolkit & guidance: managing	Approve any changes to the overall	
	strategy and school visual identity		comms toolkit & guidance; managing crisis comms	Trust brand	
	<ul> <li>Manage parent, community, local stakeholder and school media</li> </ul>	Act as ambassadors to community			
Comms & community	engagement		<ul><li>Lead LA engagement with principals</li><li>Develop Trust brand &amp; school guidelines</li></ul>		
community			· Develop must brand & school guidennes		
	Support the Trust Team with LA				
	<ul><li>engagement</li><li>Develop a Marketing Strategy</li></ul>				
		Cupport and challenge and incut	Davelan a Truck wide Estates Church	Accountable for all compliance	
		• Support and challenge, and input into the development of school	Develop a Trust-wide Estates Strategy	Accountable for all compliance     with building projects	
		building / refurbishment proposals	Monitor school building projects	with building projects	
		Summer reministing thoposals	Lead proposal development for	Approve initial building projects	
			significant building projects and		
			refurbishments		
			Lead on project delivery, especially on		
			procurement & CDM compliance		
Building project	ts		Approve significant building projects		
			and smaller refurbishments if >£25K or		
			in deficit		
			Support significant building project		
			delivery		
			Engage in project delivery for		
			procurement if subject to Euro. (or any		
			other alternative as laid out in statute)		
			procurement law & CDM		

## Compliance breakdown

Type of activities	Principal	LGB	Trust Team	Trust Board	Members Board
Health and Safety	<ul> <li>Responsible for local implementation of policies, including development of school procedures and internal reporting on statutory requirements</li> </ul>	<ul> <li>Support and challenge local implementation of policies</li> </ul>	<ul> <li>Develops Trust H&amp;S policies</li> <li>Monitors school compliance with H&amp;S policies and statutory obligations as well as challenging school to ensure best practice is followed</li> <li>Supports schools with implementation as required</li> </ul>	<ul> <li>Accountable for ensuring a safe and healthy environment for staff, pupils and other persons on the premises</li> <li>Approve H&amp;S policy</li> </ul>	
Safeguarding	<ul> <li>Develops school specific safeguarding policy from Trust policies and guidance, and must also reflect local arrangements set by local safeguarding partners</li> <li>Appoints Designated Safeguarding Lead (DSL)</li> <li>Manages all safeguarding complaints (unless against Principal)</li> <li>Responsible for referrals for children at risk outside school environment</li> </ul>	<ul> <li>Monitors implementation of safeguarding through reports from DSP on the measures being taken to ensure compliance</li> <li>Audit of Single Central Record</li> <li>Responsible for dealing with any complaint against a Principal</li> </ul>	<ul> <li>Develops Trust safeguarding policy</li> <li>Signs off school safeguarding policy</li> <li>Consulted in responding to any complaint against a staff member</li> <li>Supports schools to assess the need for referrals for children at risk</li> <li>Responsible for dealing with any complaint against a CoG and/ or Principal were any conflict may exist.</li> </ul>	<ul> <li>Accountable for all legal responsibilities</li> <li>Approve trust safeguarding policy</li> <li>Responsible for dealing with any complaint against the CEO and/ or Trust leaders were any conflict may exist</li> </ul>	
SEND	<ul> <li>Develops school specific SEND policy from Trust policies and guidance</li> <li>Appoints qualified SENCO</li> <li>Responsible for implementation in line with statutory requirements and Trust policy</li> </ul>	<ul> <li>Monitors and challenges implementation of SEND policy and performance of SEND students</li> <li>Appoint link governor to discuss provision, budget and resources</li> </ul>	<ul> <li>Develops Trust SEND policy</li> <li>Supports development of Schools SEND policies</li> <li>Supports schools and monitors implementation</li> </ul>	<ul> <li>Accountable for all legal responsibilities</li> <li>Approve trust SEND policy</li> </ul>	
Admissions	<ul> <li>Responsible for implementation of admissions in line with Trust policy</li> <li>Participates and negotiates with LA over local Fair Access/in year placements protocols and implements</li> </ul>	Contribute to Trust admissions     appeals.	<ul> <li>Develops mandatory admissions policy</li> <li>Supports admissions appeals</li> <li>Sets guiding principles for fair access/in year placements protocols; provides expertise</li> <li>Monitors fair access in line with guiding principles</li> </ul>	<ul> <li>Accountable for all legal responsibilities</li> <li>Approve admissions policy framework</li> </ul>	

Exclusions & Alternative Provision	<ul> <li>Responsible for issuing an exclusion, informing all relevant parties and managing any appeal process</li> <li>to direct a child to off-site provision (using the statutory guidance contained within Section 29A of the Education Act 2002 as established best practice), in line with Trust Policy</li> </ul>	<ul> <li>Informed of every exclusion and monitors frequency and trends</li> <li>Makes final decision if governors panel needed</li> <li>Review, were necessary, any decision to direct a child to off-site provision, in line with Trust Policy and Section 29A of the Education Act 2002</li> </ul>	<ul> <li>Develops mandatory exclusion policy</li> <li>Provides expert support to help manage exclusions appeals</li> </ul>	<ul> <li>Accountable for all legal responsibilities</li> <li>Approve exclusions policy</li> </ul>	
FOI requests/data protection	<ul> <li>Provides information needed to respond to FOI requests</li> <li>Actions responses to the exercise of data protection rights in consultation with Data Protection Officer</li> <li>Ensures GDPR requirements are met within school</li> </ul>	<ul> <li>Engaged as needed to respond accurately to requests and undertake internal review of decisions relevant to the academy</li> </ul>	<ul> <li>Coordinates all complex FOI requests</li> <li>Data Protection Officer co-ordinates breaches, advises on responses to data subject rights, engages with the Information Commissioner's Office and provides internal compliance advice.</li> <li>Ensures all schools are compliant with GDPR regulations.</li> </ul>	<ul> <li>Accountable for ensuring Trust fulfils FOI/Data Protection statutory obligations</li> </ul>	